PeopleFluent Learning Resolved Issues Report

PeopleFluent Learning 26.06.2

Introduction

PeopleFluent is pleased to announce the upcoming 26.06.2 update of PeopleFluent Learning. This document provides information about issues resolved in this update.

Document Revision

This section lists the initial publication and any changes or updates that follow.

Table 1: Revision Information

Revision Information	
Revision Date:	November 17, 2026
Revised Document Version Number:	1.0
Details of Revision:	Initial Version

Issues List

The following table includes the client-reported and internally-found issues addressed in this release.

Table 2: Issue Descriptions and Resolutions

Zendesk Ticket IDs	Internal ID	Issue Title	Issue and Resolution Details
373739	NSD-10181	R139 Issue with Administrative Entry transcript records	The R139 - Job Profile Compliance Report had a minor issue introduced in 26.02 where Administrative Entry transcript records were showing in the report.This has been corrected.
414701	NSD-10835	Error Saving User Groups with Competency Criteria	Previously, creating or saving a user group whose only membership criterion was a competency (with no individually selected users) could trigger an error and prevent the group from being saved. This has been resolved; user groups using competency-based criteria now save successfully.
413541	NSD-10836	R139 performance issue due to stale	The R139Job Profile Compliance Report would have some performance

		database statistics.	issues for large data sets resulting in sites experiencing timeouts and data inconsistencies.The report was refactored to eliminate dependence on statistics, resulting in a reduction of report execution time while showing consistent results.
414808	NSD-10838	R139 Report showed the wrong status for modules that shared credit for a program.	The R139 Job Profile Compliance Report showed completed instead of expired when a module was re-enrolled via a program set to share credit.
414242	NSD-10845	Fixed: Duplicate session enrollments when using Additional Enrollment Information forms	Previously, under certain high-traffic or network-retry conditions, learners enrolling in a classroom session through a course with an Additional Enrollment Information form could end up with multiple duplicate enrollments on the same session, consuming multiple seats. This has been resolved by strengthening the enrollment validation logic to reliably prevent duplicate enrollments, even when requests are submitted in rapid succession or retried due to network conditions.
415121	NSD-10859	Fix for enrollment approval error preventing enrollments from completing with multi-step approval policies	Previously, when a learner resubmitted an enrollment approval after a validation error (such as a missing required field) on an enrollment using a custom policy with more than two approval steps, the page failed to complete with a JavaScript error, preventing the enrollment from finishing. This has been resolved.
413855,415360	NSD-10884	Exam retakes could incorrectly display "Exam successfully deleted" and fail to record the attempt	In certain configurations, learners retaking an exam-based course through a proxied launch (for example, from a partner LMS) could see an "Exam successfully deleted" message instead of their results after submitting the exam. When this occurred, the new attempt was not recorded on the learner's transcript, preventing them from completing required annual or repeat exams. This issue has been resolved — learners

			can now successfully retake, submit, and have their results recorded for these exams, and previously affected records are handled correctly going forward.
415176	NSD-10889	A bug in the New UI Course Calendar caused it to jump forward from the current date.	The API was returning the correct data for the current date, but the UI appeared to discard or override this response, leading to the date jump.Additional issues were identified, including the calendar's inability to search for specific courses correctly and inconsistent behavior when filtering by date, which made the calendar unusable.
415474	NSD-10902	Exams with randomly selected question sections can now be launched on mobile browsers	Previously, an exam containing a randomly selected question section was always blocked from launching in a mobile browser, even when every question in that section was otherwise mobile-compatible. This has been fixed so that randomly selected sections are now evaluated using the same mobile-compatibility check applied to standard sections — checking the actual questions in the pool rather than automatically excluding the exam because it uses random selection. Exams containing drag-and-drop questions or questions with attached media are still correctly blocked from mobile launch, and an exam with any incompatible question in any section will still be blocked in full, consistent with existing behavior.
415704	NSD-10908	Improved System Responsiveness During Periods of High Learner Activity	Under heavy usage, some customers could experience intermittent slowdowns or unresponsiveness, particularly during high volumes of course progress updates (such as AICC/SCORM postbacks). This occurred because search index updates were being processed while database connections were held open, which could cause connections to back up under load. This has been resolved by making search index updates asynchronous so database

			connections are released promptly, and by eliminating unnecessary index updates for minor progress changes (e.g., bookmark-only updates) that don't affect scoring or completion status. Diagnostic logging used to capture slow requests has also been optimized so it no longer contributes to delays during busy periods.
416043	NSD-10928	R139 Report Incorrectly Displayed Module Status as "Shared"	When a learner was enrolled directly on a module and then separately enrolled on a program containing that same module (with an enrollment policy that does not require retaking completed or in-progress learning), the R139 report could incorrectly display the module's status as "Shared" instead of the learner's actual progress status (e.g., "Not Started"). This issue has been resolved; R139 now correctly reports the learner's real status for the module in this scenario.
416193	NSD-10953	R139 Report Now Displays Expiry Dates for Equivalent Learning When Target Enrolment Is Withdrawn	Previously, when a user was withdrawn from a mandatory target course that had a completed equivalent (substitute) course on file, the R139 report incorrectly displayed a blank Overall Module Status and blank Module Expiry Date instead of reflecting the completion and expiry information from the substitute course. This has been corrected so that the report now correctly retains and displays the status and expiry date derived from the equivalent learning in this scenario.
416274	NSD-10958	Fix for Stalled System Tasks and Database Connection Buildup During User Index Rebuild	Previously, when the system was configured to skip index cleanup at startup (`system.indexesToCleanOnStartup=NONE`), a full rebuild of the user search index could collide with other online activity — such as enrolling learners or background group-membership updates — that tried to update the same index at the same time. This could cause affected

			background tasks and database connections to stall for extended periods (in some cases over 24 hours), tying up database connections and degrading system performance. This issue is resolved by tightening the startup behavior so that login and other online activity are properly held back until index rebuilding has completed, preventing this conflict from occurring.
413719	NSD-10969	Person Information Processor No Longer Fails to Complete for Organizations with Large Data Volumes	For organizations with large amounts of competency and course expiry history, the daily Person Information Processor task could take longer than its allotted processing window and fail to finish updating all users. This resulted in incomplete or delayed updates to competency status, expiry dates, and course completions. The underlying competency evaluation logic has been optimized to significantly reduce processing time, allowing the task to complete reliably within its scheduled window. No changes to existing competency, expiry, or completion behavior should be expected.

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